Swallowing includes the ability to safely eat a regular diet by mouth. At level 7 the subject is able to eat a regular diet of choice in a reasonable amount of time.

Does Subject need help to swallow or need a modified diet?

No

No Helper

Yes

Does Subject require excessive time for eating, or does s/he require assistive devices or multiple swallows to clear food?

No

SCORE 7
COMPLETE INDEPENDENCE

Yes

SCORE 6
MODIFIED INDEPENDENCE

Helper

Does Subject provide half or more of the effort to swallow?

Yes

SCORE 5
SUPERVISION OR SETUP

No

Does Subject need only supervision, cuing or coaxing to swallow, or need only assistance with food choices?

Yes

No

Does Subject need only minimal assistance to monitor speed & amount of food intake? Is Subject able to take primary nourishment by mouth?

Yes

SCORE 4
MINIMUM ASSISTANCE

No

SCORE 3
MODERATE ASSISTANCE

SCORE 2
MAXIMUM ASSISTANCE

SCORE 1
TOTAL ASSISTANCE

No Helper

Yes

SCORE 1
TOTAL ASSISTANCE

No

SCORE 2
MAXIMUM ASSISTANCE
The activity includes approaching the car, managing the car door and lock, getting on or off the car seat, and managing the seat belt. If a wheelchair is used for mobility, the activity includes loading and unloading the wheelchair. At level 7 the subject should be able to complete a car transfer without aids or assistive devices, in a reasonable amount of time.
COMMUNITY ACCESS

Community Access includes the ability to manage transportation, including planning a route, time management, paying fares and anticipating access barriers (excluding car transfers). At level 7 the subject is able to independently use public transportation (bus, van or taxi) or is able to drive a car with no safety considerations.

Does Subject need help to manage his/her personal transportation?

No Helper

Helper

SCORE 7
COMPLETE INDEPENDENCE

SCORE 6
MODIFIED INDEPENDENCE

SCORE 5
SUPERVISION OR SETUP

SCORE 4
MINIMUM ASSISTANCE

SCORE 3
MODERATE ASSISTANCE

SCORE 2
MAXIMUM ASSISTANCE

SCORE 1
TOTAL ASSISTANCE

SCORE 1
TOTAL ASSISTANCE

SCORE 2
MAXIMUM ASSISTANCE

SCORE 3
MODERATE ASSISTANCE

SCORE 4
MINIMUM ASSISTANCE
Reading includes the ability to understand non-vocal written material. At level 7 the subject is able to read and completely understand and retain complex lengthy paragraphs (newspapers, books, etc) in a reasonable amount of time.

---

**Start**

- Does Subject need help to read complex paragraphs?
  - Yes
  - **Score 7**
    - Complete Independence
  - No
    - **Score 6**
      - Modified Independence

---

**Helper**

- **Score 5**
  - Supervision or Setup
  - Yes
    - Can Subject read and understand short, simple sentences?
  - No
    - Is Subject able to recognize single words and familiar short phrases?
      - Yes
        - **Score 4**
          - Minimum Assistance
      - No
        - **Score 3**
          - Moderate Assistance
      - Is Subject unable to consistently match or recognize identical letters, objects or forms?
        - Yes
          - **Score 2**
            - Maximum Assistance
        - No
          - **Score 1**
            - Total Assistance

---

**No Helper**

- No
  - **Score 7**
    - Complete Independence
  - Yes
    - **Score 6**
      - Modified Independence

---

Functional Assessment Measure (FAM)
Santa Clara Valley Medical Center 1-94
Writing includes the spelling, grammar, and completeness of written communication. At level 7 the subject is able to write short paragraphs with "average" accuracy in spelling, grammar and completeness in a reasonable amount of time.

Does Subject need help to write sentences and short paragraphs?

No Helper

SCORE 7
COMPLETE INDEPENDENCE

SCORE 6
MODIFIED INDEPENDENCE

Helper

Does Subject have more than "average" spelling or grammatical errors or does Subject take more than a reasonable amount of time to write?

SCORE 5
SUPERVISION OR SETUP

Can Subject write his/her name or familiar words?

Can Subject write simple words to express ideas with at least fair legibility?

SCORE 4
MINIMUM ASSISTANCE

SCORE 3
MODERATE ASSISTANCE

SCORE 2
MAXIMUM ASSISTANCE

SCORE 1
TOTAL ASSISTANCE

Is Subject able to write phrases or simple sentences (with grammar errors)?

Can Subject write simple words to express ideas with at least fair legibility?

No

SCORE 4
MINIMUM ASSISTANCE

SCORE 3
MODERATE ASSISTANCE

SCORE 2
MAXIMUM ASSISTANCE

SCORE 1
TOTAL ASSISTANCE
Speech Intelligibility includes articulation, rate, volume, and quality of vocal communication. At level 7 the subject should be able to converse with a well modulated, well articulated voice.

**Functional Assessment Measure (FAM)**
Santa Clara Valley Medical Center  1-94
Emotional Status includes the frequency & severity of depression, anxiety, frustration, unresponsiveness, agitation, interference with general life functioning, and ability to cope with and take responsibility for emotional behavior. At level 7 the subject rarely exhibits emotional problems, and is fully able to control & cope with these problems in a way in which they do not interfere with general life functioning.

Functional Assessment Measure (FAM)
Santa Clara Valley Medical Center 1-94
ADJUSTMENT TO LIMITATIONS

Adjustment to Limitations includes denial/awareness, acceptance of limitations, willingness to learn new ways of functioning, compensating, taking appropriate safety precautions and realistic expectations of recovery. At level 7 the subject should demonstrate the ability to compensate for limitations, exercise safe judgement in ADLs, and have realistic expectations for long term recovery.

**Functional Assessment Measure (FAM)**
Santa Clara Valley Medical Center  1-94
Employment includes involvement in one or more of the following categories: in the workforce, as a student, as a homemaker. At level 7 a subject can compete in the open market for a wide range of jobs, plan, execute and assume responsibility for homemaking or understand and carry out school assignments and maintain a passing average.

**Does Subject require supervision or retraining to carry out the duties/responsibilities of worker, homemaker, or student?**

- **No** → **SCORE 7**
  - COMPLETE INDEPENDENCE

- **Yes** → **SCORE 6**
  - MODIFIED INDEPENDENCE

**Helper**

- **Yes** → **SCORE 5**
  - SUPERVISION OR SETUP

- **No** → **SCORE 4**
  - MINIMUM ASSISTANCE

**Would Subject only be able to compete in a limited market due to the need for an adjusted home or school setting, an adjusted workload or assistive devices?**

- **No** → **SCORE 3**
  - MODERATE ASSISTANCE

- **Yes** → **SCORE 2**
  - MAXIMUM ASSISTANCE

**Would Subject be able to function without physical assistance or special classes?**

- **Yes** → **SCORE 1**
  - TOTAL ASSISTANCE

- **No** → **SCORE**
  - MINIMUM ASSISTANCE

**Is Subject unable to complete even simple tasks (or is in a coma)?**

- **Yes** → **SCORE**
  - TOTAL ASSISTANCE

- **No** → **SCORE**
  - MINIMUM ASSISTANCE

**Would Subject be able to function without someone assisting him/her at all times?**

- **Yes** → **SCORE**
  - TOTAL ASSISTANCE

- **No** → **SCORE**
  - MINIMUM ASSISTANCE

*Functional Assessment Measure (FAM)*
*Santa Clara Valley Medical Center 1-94*
ORIENTATION

Includes consistent orientation to person, place, time and situation. At level 7 a subject should be completely oriented to person, place, time and situation - without cues.

Does Subject require help from another person to be oriented?

- No → SCORE 7
  COMPLETE INDEPENDENCE

No Helper

Does Subject require more than a reasonable amount of time to respond or use self-initiating or environmental cues?

- No → SCORE 6
  MODIFIED INDEPENDENCE
- Yes → No Helper

Helper

Is Subject oriented to at least 2 out of 4 aspects?

- Yes → SCORE 5
  SUPERVISION OR SETUP
- No → Is Subject totally reliant on another person to orient him/herself?

Is Subject totally reliant on another person to orient him/herself?

- No → Is Subject oriented to 3 out of 4 aspects, and only occasionally (<25%) needs outside cues?

Is Subject oriented to 3 out of 4 aspects, and only occasionally (<25%) needs outside cues?

- Yes →SCORE 4
  MINIMUM ASSISTANCE
- No → Is Subject oriented to person, place, time, and situation (with cues from others)?

Is Subject oriented to person, place, time, and situation (with cues from others)?

- Yes → SCORE 3
  MODERATE ASSISTANCE
- No → Is Subject oriented to at least 2 out of 4 aspects?

Is Subject oriented to at least 2 out of 4 aspects?

- Yes → SCORE 2
  MAXIMUM ASSISTANCE
- No → Is Subject totally reliant on another person to orient him/herself?

Is Subject totally reliant on another person to orient him/herself?

- No → SCORE 1
  TOTAL ASSISTANCE
- Yes → No Helper

SCORE

1 TOTAL ASSISTANCE
2 MAXIMUM ASSISTANCE
3 MODERATE ASSISTANCE
4 MINIMUM ASSISTANCE
5 SUPERVISION OR SETUP
6 MODIFIED INDEPENDENCE
7 COMPLETE INDEPENDENCE

Functional Assessment Measure (FAM)
Santa Clara Valley Medical Center 1-94
Attention includes the length of time the subject is able to concentrate on tasks, taking into consideration distractibility, level of responsiveness, and the difficulty of the task. At level 7 a subject should be able to attend to a task for 60 minutes without assistance in maintaining the task, taking into consideration distractions and self directed return to tasks.
SAFETY JUDGEMENT

Safety Judgement includes orientation to situation, awareness of deficits and their implications, ability to plan ahead, ability to understand the nature of situations involving potential danger and to identify risks involved, freedom from impulsivity, ability to remember safety related information, and ability to respond appropriately if danger arises. At level 7 a subject should be able to pursue all activities independently using proper safety awareness skills.

Functional Assessment Measure (FAM)
Santa Clara Valley Medical Center 1-94