

Rating Scale*

Table 1. Apathy Evaluation Scale, Clinician Version [AES-C]

Name: _____ Date: _____
 Rater: _____

Rate each item based on an interview of the subject. The interview should begin with a description of the subject's interest, activities and daily routine. Base your ratings on both verbal and non-verbal information. Ratings should be based on the past 4 weeks. For each item ratings should be judged:

Not at All Characteristic 1	Slightly Characteristic 1	Somewhat Characteristic 3	A Lot Characteristic 4	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. S/he is interested in things. + C Q
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. S/he gets things done during the day. + B Q
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Getting things started on his/her own is important to her/him. + C SE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. S/he is interested in having new experiences. + C Q
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. S/he is interested in learning new things. + C Q
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. S/he puts little effort into anything. - B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. S/he approaches life with intensity. + E
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Seeing a job through to the end is important to her/him. + C SE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. He/she spends time doing things that interest her/him. + B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Someone has to tell her/him what to do each day. - B
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. S/he is less concerned about his/her problems than her/him should be. - C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. S/he has friends. + B Q
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Getting together with friends is important to her/him. + C SE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. When something good happens, he/she gets excited. + E
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. S/he has an accurate understanding of her/him problems. + O
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Getting things done during the day is important to her/him. + C SE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. S/he has initiative. + O
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. S/he has motivation. + O

Note: Items that have positive versus negative syntax are identified by +/- . Type of item: C = cognitive; B = behavior; E = emotional; O = other. The definitions of self-evaluation (SE) and quantifiable (Q) items are discussed in the administration guidelines [see Syllabus]. (Marin, 1991 [see References]) For self-rated and informant-rated versions of AES, the response options are Not at all true, Slightly true, etc. The Apathy Evaluation Scale was developed by Robert S. Marin, M.D. Development and validation studies are described in Marin et al., 1991 [see References]. Supplementary administration guidelines are available from the author.

*Reprinted from Seminars in Clinical Neuropsychiatry, Vol 1(4), Marin RS, Apathy: concept, syndrome, neural mechanisms, and treatment, 304-314, copyright 1996, with permission from Elsevier.