

Centre for Neuro Skills Independent Living Scale[®]

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Centre for Neuro Skills



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Score Assistance Level Definitions

- 0 NO ASSISTANCE REQUIRED** No amount of assistance is required to direct the patient to initiate, continue, or complete the task (or the particular step you are grading). Patient consistently performs task (or step) independently.
- 1 MINIMAL LANGUAGE or GESTURAL PROMPT** One or two communications are required to direct the patient to initiate, continue, or complete the task or step. May range from a hint or suggestion to an instruction excluding any physical contact to complete the task (or the particular step you are grading).
- 2 INTERMITTENT LANGUAGE or GESTURAL PROMPT** More than two momentary communications which direct a patient to initiate, continue, or complete the task but does not guide, lead, or move them through the task (or the particular step you are grading).
- 3 MINIMAL PHYSICAL PROMPT** One or two momentary physical touches which direct a patient to initiate, continue, or complete the task but does not guide, lead, or move them through the task (or the particular step you are grading).
- 4 INTERMITTENT PHYSICAL PROMPT** More than two momentary physical touches which direct a patient to initiate, continue, or complete the task but does not guide, lead, or move patient through the task (or the particular step you are grading).
- 5 GUIDED PERFORMANCE** Physical manipulation is necessary to guide, lead, or move the patient through part of, or the total task (or the particular step you are grading).
- 6 UNABLE OR TEAMWORK** Patient is unable to do task (or the particular step you are grading) at any level and must be completed by another person. Also, grade at this level if you do a step as part of a teamwork approach to the task.
- X NOT OBSERVED** Task (or step) seemed to be completed but was not witnessed (i.e., used rest room, showered, or dressed with door closed or when another person was not present).
- R REFUSED** Patient refused to initiate, continue, or complete task.
- NA NOT APPLICABLE** To this patient or this day's activities.
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Hygiene and Grooming

	M	T	W	Th	F	Sa	S
undressed							
located and took towel							
turned on water							
adjusted temperature							
used plug with bath							
got in safely							
washed all body parts							
used soap correctly							
used shampoo correctly							
turned off water							
was safe in tub/shower							
got out safely							
dried off completely							
deposited used towel							
combed hair							
applied deodorant							
shaved, if needed							
brushed teeth with paste							
flossed teeth, if needed							
care of menses							
totals							
avg. assist level							

ASSISTANCE LEVELS 0 = no assistance required 1 = minimal language or gestural prompt
 2 = intermittent language or gestural prompt 3 = minimal physical prompt 4 = intermittent physical prompt
 5 = guided performance 6 = unable X = not observed R = patient refused NA = not applicable

Dressing

	M	T	W	Th	F	Sa	S
located clean clothes							
chose clothes for temperature							
put on underwear							
put on pants/skirt							
put on shirt/blouse/dress							
put on socks							
put on shoes							
did not wear wrinkled clothes							
totals							
avg. assist level							

Medications

	M	T	W	Th	F	Sa	S
asked for/received at correct time							
located medication cabinet							
located medication							
opened medication cabinet with key							
withdrew correct medications							
put unused medications back							
took medications with food							
swallowed medications							
totals							
avg. assist level							

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Breakfast Preparation

	M	T	W	Th	F	Sa	S
started breakfast preparation							
washed hands, if needed							
located menu							
identified day/meal							
located food items							
withdrew food items							
substituted, if needed							
put food on work surface							
located utensils							
withdrew utensils, if needed							
located appliances							
read meal instructions							
prepared food for cooking							
prepared correct amounts							
stored unprepared food							
used utensils correctly							
used appliances correctly							
set stove/oven temperature							
monitored multiple items							
removed items when cooked							
handled hot items safely							
showed safety awareness							
set table							
stored leftovers							
took out next dinner to defrost							
totals							
avg. assist level							

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Lunch Preparation

	M	T	W	Th	F	Sa	S
started lunch preparation							
washed hands, if needed							
located menu							
identified day/meal							
located food items							
withdrew food items							
substituted, if needed							
put food on work surface							
located utensils							
withdrew utensils, if needed							
located appliances							
read meal instructions							
prepared food for lunch							
prepared correct amounts							
located lunch bag/baggies							
withdrew bag/baggies							
packaged lunch							
used utensils correctly							
stored unprepared food							
put lunch in refrigerator for next day							
showed safety awareness							
totals							
avg. assist level							

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 2 = intermittent language or gestural prompt 3 = minimal physical prompt 4 = intermittent physical prompt
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Dinner Preparation

	M	T	W	Th	F	Sa	S
started dinner preparation							
washed hands, if needed							
located menu							
identified day/meal							
located food items							
withdrew food items							
substituted, if needed							
put food on work surface							
located utensils							
withdrew utensils, if needed							
located appliances							
read meal instructions							
prepared food for cooking							
prepared correct amounts							
stored unprepared food							
used utensils correctly							
used appliances correctly							
set stove/oven temperature							
monitored multiple items							
removed items when cooked							
handled hot items safely							
showed safety awareness							
set table							
stored leftovers							
took out next dinner to defrost							
totals							
avg. assist level							

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Travel		M	T	W	Th	F	Sa	S
walked/wheeled on sidewalk								
used curb cutouts								
used corner/crosswalk								
looked before crossing								
crossed with street signal								
crossed at safe speed								
got in vehicle seat								
put on seat belt								
got out of vehicle seat								
stored adaptive equipment								
wheeled self to location								
walked/wheeled at normal pace								
stayed within 3 feet of other person								
totals								
avg. assist level								

Eating		M	T	W	Th	F	Sa	S
used utensils to cut								
used utensils to eat								
drank without spilling								
swallowed without coughing								
bite size was correct								
swallowed before replacing								
used napkin								
chewed with mouth closed								
ate 75% of meal in 30 minutes								
maintained manners								
totals								
avg. assist level								

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Dishes

	M	T	W	Th	F	Sa	S
removed dishes from table							
discarded waste food							
used garbage disposal							
rinsed dishes							
washed dishes, if needed							
loaded dishwasher correctly							
put detergent in dishwasher							
cleaned table/work area							
unloaded clean dishes							
threw away trash							
totals							
avg. assist level							

Mail

	M	T	W	Th	F	Sa	S
located mailboxes							
identified own mailbox							
opened mailbox							
withdrew mail							
closed mailbox							
deposited outgoing mail							
found way back to apartment							
sorted and read important mail							
totals							
avg. assist level							

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Toileting

	M	T	W	Th	F	Sa	S
located bathroom							
identified toilet							
arranged clothes before use							
sat or position on toilet							
used facilities correctly							
cleaned self after use							
got off toilet							
flushed/disposed of waste							
arranged clothes after use							
washed hands							
totals							
avg. assist level							

Time Management

	M	T	W	Th	F	Sa	S
on time for van							
started dinner on time							
ready for outing on time							
finished ADLs by 10:00 p.m.							
totals							
avg. assist level							

Phone

	M	T	W	Th	F	Sa	S
picked up phone when it rang							
greeted caller correctly							
ended conversation appropriately							
hung up correctly							
totals							
avg. assist level							

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Independent Living Scale

Laundry		M	T	W	Th	F	Sa	S
checked room for items								
put items in bag/basket								
collected detergents								
carried items to wash area								
located wash area								
located correct machine								
sorted items correctly								
put in adequate detergent								
chose correct wash cycle								
started machine								
removed items when done								
put items in dryer								
chose correct heat setting								
started machine								
removed items when done								
folded/hung items								
carried items to apt./room								
put clean items away								
put detergent away								
knew items needing repair or discarding								
totals								
avg. assist level								

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5 = guided performance **6** = unable **X** = not observed **R** = patient refused **NA** = not applicable

Safety and Security

	M	T	W	Th	F	Sa	S
turned appliances/lights off							
used appliances safely							
closed/locked door on exit							
closed windows before bed							
tried door after locking							
put key in pocket/purse							
locked door before bed							
set alarm on exit or before bed							
totals							
avg. assist level							

Leisure

	M	T	W	Th	F	Sa	S
initiated activity (no T.V.)							
initiated at proper time							
gathered needed materials							
was safe with materials							
used materials correctly							
followed rules, if required							
completed activity appropriately							
put materials away							
totals							
avg. assist level							

Alarm Clock

	M	T	W	Th	F	Sa	S
set alarm for wake up							
corrected time, if needed							
turned off alarm upon awakening							
up within 10 min. of alarm going off							
totals							
avg. assist level							

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Cleaning

	M	T	W	Th	F	Sa	S
picked up bedroom							
picked up living room							
picked up bathroom							
picked up kitchen							
took out trash							
made bed							
once per week:							
mopped floor							
swept floor(s)							
vacuumed carpet							
scrubbed toilet							
cleaned tub/shower							
cleaned bathroom sink							
cleaned refrigerator							
dusted furniture							
skills:							
located cleaning items							
gathered cleaning items							
transported cleaning items							
used items correctly							
put cleaning items away							
totals							
avg. assist level							

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Shopping

	M	T	W	Th	F	Sa	S
checked food stocks							
wrote shopping list							
collected grocery money							
found market from parking area							
got shopping cart							
located aisles needed							
followed shopping list							
was able to price compare							
substituted food items, if needed							
asked clerks for help							
bought all items on list							
chose correct checkout							
located vehicle in parking area							
loaded groceries into car							
carried sacks to apartment							
put items away correctly							
divided food correctly							
packaged food correctly							
labeled food correctly							
totals							
avg. assist level							

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DEFINITION OF BEHAVIORS

PHYSICAL AGGRESSION: Attempting to/or striking a person, throwing an object at a person, grasping without permission, pulling hair, scratching, pushing, biting, kicking, or pinching.

PROPERTY ABUSE: Rams, throws, tears, strikes, or breaks property (even if accidental). Property does not have to be damaged. Includes any attempts to damage property.

ANGRY LANGUAGE: Cursing, yelling, threats, sarcasm, hostile language (including gestures) or arguing in an angry voice.

EXITING: Leaves place of required activity without permission (i.e. kitchen during meal preparation), especially when attention to task is required or instruction is occurring.

STEALING: Takes others' property without permission.

OVER-FAMILIARITY: Regularly violates interpersonal space by standing too closely, touching inappropriately, or too often. Kissing staff or others in public inappropriately. Inappropriate comments or gestures involving personal issues (e.g. sexual, history, etc.).

BIZARRE TALK: Responding to or talking to a person or objects that are not there. Responding to a belief which is obviously false concerning current facts (excluding statements about future vocational or functional abilities). Comments or gestures obviously out of context.

NON-PARTICIPATION: Verbal refusal to begin, continue, or complete a task. Passive (includes obvious ignoring) or physical resistance to prompting, more than momentarily.

SELF-ABUSE: Striking self with an object or body part or striking self on an object; does not include touching or tapping self.

SEXUALLY ABERRANT BEHAVIOR: Exposing body to others in a non-task situation. Touching persons or self on breast, genitals, or bottom (including masturbation) without permission or in presence of others. Hugs or caresses too intensely in public (more than 15 seconds).

PERSEVERATIVE SPEECH: Repetition of any word or phrase three times or more in a row. Persisting on a topic when others attempt to change topic or in the face of negative feedback.

Physical Aggression

	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Overfamiliarity

	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Self-Abuse									
	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Sexually Aberrant Behavior									
	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Property Abuse									
	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Angry Language									
	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Exiting									
	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Stealing									
	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Bizzare Language

	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Non-Participation

	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

Perseverative Speech									
	M	T	W	Th	F	Sa	S		
6 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
11 AM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
12 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
1 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
3 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
4 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
5 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
6 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
7 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
8 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
9 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
10 PM	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
	Totals								
Y's								=	
N's								=	

